



Dear Parents and Carers,

Thank you to all our families for supporting the school during January. This has been a tough month and we appreciate all the efforts that have been put into learning online. You have all been fantastic. However, please be kind to yourselves. Learning takes place all around us and in many different formats. Playing a game, going for a walk, or making simple snacks are all helping your children to gain important life skills. Please do not get stressed about completing all the activities that are set or if your Wi-Fi fails or if you just need a day away from the screens. But please let the school know as we must record attendance on google classroom every day.

Your efforts on Burns Day really brought a smile to all the staff. We loved the interactions and all the contributions you made. Judging the competitions will not be an easy task! We are all learning, and we appreciate that our Burns Day celebrations might have had too many google meets. Moving forward, we will ensure for future occasions that these are spread across a week to make it more manageable, particularly for families with two or more children.

To help us plan and evaluate, we would appreciate your feedback on this google form. It should not take more than 3 minutes. [Click here to access the form.](#)

Parents Contact Events

The planned have been postponed and new dates will be organised for meetings when we have more information about schools returning.

Staffing updates

We are delighted that two of our members of staff have been successful in securing promotions. Mrs Pearson will begin as DHT at Middleton Park School on the 16th of February and Miss Travers will begin as Senior Early Years Practitioner at Loriston School on the 1st of March. Miss Morrison (PSA) is moving to Dubai this week to join her partner who has relocated there.

We will hugely miss all three but know you will join us in wishing them the very best.

We are pleased to welcome Ana Hall to Dyce School in February. Ana will be working in our Early Years Childcare Setting once we re-open, but will be supporting the younger children in school for just now.

Transitions

We are working on programmes to support children at the transition stages of Nursery to Primary 1 and from Primary 7 to Secondary. We are obviously having to look at things differently but there will be programmes in place and we will share these very shortly. As usual, children who benefit from an enhanced transition will be supported and we will contact individual families directly.

Dates for your diary

15.2	Holiday
16.2	In-Service Day (School closed for pupils)
17.2	In-Service Day (School closed for pupils)
26.3	Last day of term
12.4	First day of Summer Term



Learning across the four contexts Feb 21

A Walk in the Past at Dyce

Opportunities for personal achievement

Wednesday Activities – choose one or two

What makes your family special?

Create a personal artefact for our Dyce Virtual Museum! You might want to design a family tartan, draw a family portrait, create a lego model, create a song, a dance, a rap or anything you like. Please share your creations on your own google classroom

Design a mascot for Dyce School

We would like a mascot to join Team Dyce. Please post your entries onto your own google classroom.



Interdisciplinary Learning

A walk in the past at Dyce

Each class will be creating their own Virtual Museum.

Join us for the launch and celebrations during the last week of February.

Wednesday Activities – your choice!

Our grid of activities will be shared on our Dyce School Google Classroom as well as on your own google classroom. Please share your activities on your own google classroom. The activities will be focused on –

Exploring Dyce

Researching Dyce in the past

Being the change

Ethos and life of the school as a community

Set Learning Activities on Google Classroom

Every Monday, Tuesday, Thursday and Friday

Numeracy and Mathematics

Number and Number Processes

Focus – Angles, Symmetry, Transformation

Literacy

Reading and Listening and Talking

Writing – Focus on instruct / Persuade

Health and Wellbeing – focus on Respect and Healthy Life Styles

Social Studies – People, Past Events & Societies

Curriculum areas and subjects

February Context – A walk in the past at Dyce

Class teachers will share work for the week on a Monday to help families plan their week. There will be Curriculum Activities for Literacy, Numeracy and Health and Wellbeing that we suggest are done on a Monday, Tuesday, Thursday and Friday. Each child will also be offered at least two google meets each week.

We are encouraging Wednesdays to be a day with less screen time and more personalisation and choice. There will be Opportunities for Personal Achievement and a wide range of activities to support the Ethos and Life of the School. We have included a variety of activities to suit a range of learning interests. However, we do not expect all these activities to be completed. They are designed for your child to focus on the ones which take their interest.

Families in our Early Learning and Child Care will continue to be supported through See-Saw. We will be trailing a Teams Meet with one of our nursery groups next week and hope to be able to roll this out for all following feedback from parents.

There has been fantastic engagement from our families, and we will continue to develop our virtual learning in partnership with you.

As part of this context for learning, we would welcome any support with local knowledge or contacts to enhance this learning. Please contact the school via email (DycePrimary@Aberdeencity.gov.uk) if you can help in any way with this.

Jenny Watson

Head Teacher